IDN: $\qquad$

## BS-Elementary Education K-6-Major Code:

Licensure Track 3554
Non-Licensure Track 3558 $\qquad$

This degree is available in a guaranteed 8-semester plan for qualified freshmen. See your advisor to declare your major and sign an official degree plan. The prerequisites and corequisites of the degree requirements are subject to change.

MATH/ENGL co-requisite courses if student does not meet placement requirements:
Corequisites: ENGL 0201 $\qquad$ ENGL 0202 $\qquad$ MATH 0301 $\qquad$ MATH 0302 $\qquad$ MATH 0201 $\qquad$
FRESHMAN YEAR- FALL SEMESTER: 16 hours

## Courses

| MATH 1403 College Algebra | 3 Hours | Note 3 | Grade__- |
| :--- | :--- | :--- | :--- |
| Fine Arts Requirement | 3 Hours | Note 1 | Grade__- |
| English composition requirement | 3 Hours |  | Note $1 \& 3$ |

FRESHMAN YEAR- SPRING SEMESTER: 16 hours
Courses

| EDUC 2783 Introduction to Educational Foundations | 3 Hours | Note $2 \& 3$ | Grade___ |
| :--- | :--- | :--- | :--- |
| SPCH 1203 Introduction to Speech Communication | 3 Hours | Note 3 | Grade_-_ |
| English composition requirement | 3 Hours |  | Note $1 \& 3$ |

## SOPHOMORE YEAR- FALL SEMESTER: 13 hours

## Courses

| MATH 1333 Number Sense I | 3 Hours | Note 2 | Grade__ |
| :--- | :--- | :--- | :--- |
| MATH 1343 Number Sense II | 3 Hours | Note 2 | Grade__ |
| ENGL 2013 Global Literature or |  |  | Grade__ |
| $\quad$ ENGL 2023 American Literature | 3 Hours | 1 Hours | Note 5 |

## SOPHOMORE YEAR- SPRING SEMESTER: 16 hours

## Courses

| ELML 2013 Educational Technology and Digital Literacy | 3 Hours | Note 2 | Grade__ |
| :--- | :--- | :--- | :--- |
| MATH 2233 Geometry and Measurement I | 3 Hours | Note $2 \& 3$ | Grade__ |
| MATH 2243 Geometry and Measurement II | 3 Hours | Note $2 \& 3$ | Grade__ |
| GEOG 2753 World Regional Geography | 3 Hours |  | Grade__ |
| BIOL 1153/1151 Biological Science/Laboratory or |  |  |  |
| PHSC 2713/ 2711 Physical Science/Laboratory or | 4 Hours |  | Grade__ |

Admission to the Educator Preparation Program (EPP) is required prior to start of the junior year. Recommend taking Praxis II Math.
JUNIOR YEAR- FALL SEMESTER: 16 hours-Recommend taking Principles of Learning and Teaching

Courses

| EDUC 4401 Integrating Health and Physical Education | 1 Hour | Note 2 \& 4 | Grade |
| :---: | :---: | :---: | :---: |
| ELML 3013 Educational Psychology | 3 Hours | Note 2 \& 4 | Grade |
| ELML 3103 Practicum I | 3 Hours | Note 2 \& 4 | Grade |
| ELML 3203 Introduction to Assessment | 3 Hours | Note 2 \& 4 | Grade |
| ELML 3303 Learning Environments | 3 Hours | Note 2 \& 4 | Grade |
| READ 3303 Foundations of Teaching Reading and Writing | 3 Hours | Note 2 \& 4 | Grade |

JUNIOR YEAR- SPRING SEMESTER: 15 hours
Courses

| ELML 3403 Practicum II | 3 Hours | Note $2 \& 4$ | Grade__ |
| :--- | :--- | :--- | :--- |
| HIST 4153 History of Arkansas | 3 Hours |  | Grade__ |

IDN:

READ 3503 Methods and Materials for Teaching Literacy
READ 3803 Literacy Assessment and Intervention
SPED 3003 Teaching Diverse Learners

Printed Name:

| 3 Hours | Note $2 \& 4$ | Grade___ |
| :--- | :--- | :--- |
| 3 Hours | Note $2 \& 4$ | Grade__ |
| 3 Hours | Note $2 \& 4$ | Grade_ |

## SENIOR YEAR- FALL SEMESTER: 15 hours

## Courses

MATH 3843 Mathematics Curriculum, Instruction, and Assessment
EDUC 4203 Social Studies Curriculum, Instruction, and Assessment
ELML 4103 Practicum III
ELML 4303 STEAM Curriculum, Instruction, and Assessment
READ 3903 Disciplinary Literacy
3 Hours

3 Hours
3 Hours
3 Hours
3 Hours

Note 2 \& 4
Note 2 \& 4
Note 2 \& 4
Note 2 \& 4
Note 2 \& 4

Grade

Grad Grade___ Grade_ Grade Grade $\qquad$

Note 2, 4, \& $6 \quad$ Grade Note 2, 4, \& $6 \quad$ Grade $\qquad$
3 Hours $\quad$ Note $2,4, \& 6 \quad$ Grade__

## Note 6

Courses-Non-Licensure Track
Electives
$\qquad$
$\qquad$

13 Hours
Grade $\qquad$
Grade $\qquad$

Grade $\qquad$

Grade $\qquad$

## Total Hours: 120 At least 40 hours must be upper level

## NOTES

1. General Education Core Requirements, see Graduation Requirements section of this catalog.
2. These courses are used to determine major GPA, see Graduation Requirements.
3. Requirements for Admission in Educator Preparation Program (EPP). Consult with faculty advisor regarding School of Education Admission requirements and for courses taken after admission to program.
4. Must be admitted to the School of Education Educator Preparation Program.
5. Prior to graduation students must demonstrate competency in financial literacy by satisfactory completion of FIN 1521 Personal Finance Applications (or an approved substitution) with a grade of $C$ or better, or by a score of $70 \%$ or more on a challenge exam for FIN 1521.
6. Students will select either the licensure or non-licensure track. Licensure track requires EDUC 4803 and EDUC 490A; non-licensure track requires 13 hours of upper or lower level free electives

Students must earn a C or higher in all courses on the degree plan. Students must maintain a 2.75 cumulative GPA or better. GPA is tracked throughout the program and verified for admission into internship.

## Student Degree Program Requirements

By signing below it is understood that admission is by application to the Teacher Credential and Standards Committee (TCSC) of the Teacher Education Council (TEC). Applications are available from the School of Education. Once admitted, students must maintain satisfactory progress throughout the completion of the Educator Preparation Program according to the criteria cited above and any additional program standards in effect or lose eligibility to continue the program. A student's degree program requirements are those specified in the catalog in effect at the time of declaration of program major. If not on the Guaranteed 8 -semester degree plan, students may choose to meet the program requirements specified in the catalog for a later year from when they began their program of study. Students must meet the above program requirements and the graduation requirements as indicated by institutional and college policy. The program can be changed only with the approval of the official advisor. If original courses are eliminated, students may be required to meet new curriculum requirements in the degree program. If students are not enrolled for two or more consecutive terms (excluding summer terms), they must re-enter under the program requirements of the current catalog. Students are responsible for understanding program requirements and changes. Guaranteed 8-Semester Degree Completion Program Pursuant to Act 1014 of 2005, qualified first-time freshmen with a declared major may elect to participate in the guaranteed 8 -semester degree completion program. Students must follow the above degree plan and meet all requirements as outlined in the Guaranteed 8 -semester Degree Completion Program contract. The contract and this degree plan must be signed and filed with the advisor before the first day of classes for the student's first term of attendance. The official copy of the contract and degree plan are filed in the Records Office. Approved by Dr. Shadow Robinson, March 1, 2024-Catalog Year 2024-2025. This document is not official until signed and dated by both the student and an authorized university representative.
$\qquad$ Date $\qquad$
$\qquad$ Date $\qquad$

